

PHASE 1

MYP PHASE 1 LANGUAGE ACQUISITION (GERMAN)							
Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
Me and the people around me 35 Sessions @ 40 min.	Connection	Message patterns purpose	Identities and relationships Exploration identity formation	Human relationship strengthens when they connect and communicate, as they interact with people from different cultures and communities	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Social skills. Learner Profiles Communicator, Inquirer,	Self-introduction, peer introduction, Numbers - 1-100. Family vocabulary, describe family members and peers. House vocabulary, (rooms and furniture). Animals and Birds vocabulary Grammar -personal pronouns, verb conjugation (present tense) possessive articles, W question words, sentence structure, adjective Connection with French same topic. (International Mindedness)
School 35 Sessions @ 40 min	Global interactions	Audience, point of view, pattern	Globalization and sustainability Exploration commonality, diversity and interconnection	Education enhances the acceptance , acknowledge and appreciate different individuals to develop the world as a whole	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Self-management Organization Reflection Learner Profiles Balanced, Reflective	Classroom objects Subjects -opinions Days of the week, Months of the year, Time, Daily routine . Grammar : Gender of nouns. Definite and indefinite articles in nominativ and akkusativ case, possessive articles and personal pronoun in akkusativ case, plurals, adjectives , relevant W question words, sentence structure
Health 25 Sessions @ 40 min	Perspective	Meaning	Identities and relationships Exploration • health and well-being • lifestyle choices	Interpretation and representation of our expression is a reflection of our personal and spiritual health.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Thinking skills Transfer Learner Profiles Thinker, Caring	Body parts and action , vocabulary of illness & food Grammar : Verb conjugations, adjectives, sentence structure, Phrases with dativ, Interactive questions.
Hobbies and free time activities 25 Sessions @ 40 min	Culture	Context Function	Personal and cultural expression Exploration • products, systems, institutions • social constructions of reality	Our appreciation of different aesthetics helps us to explore different cultures	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Communications Through interaction Through language Learner Profiles Open minded, Knowledgeable	Sports, Musical Instruments, Comparison of Hobbies in India and the Target country , Seasons and Weather . Grammar : Modal verbs, degrees, adjectives, comparison , sentence structure, Interactive questions and interviews

PHASE 2

MYP PHASE 2 LANGUAGE ACQUISITION (GERMAN)							
Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
Me and people around me 30 Sessions @ 40 min	Connection	Purpose, pattern, Message	Identities and relationships Area of Exploration • personal efficacy and agency • human nature and human dignity;	Human relationships strengthen when they connect and communicate, as they interact with people from different cultures and communities.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Thinking skills: Creative thinking Learner Profile: Thinker, Caring	Helping at home, Family and friends' description in detail, profession, pet animal description and house description. Grammar: adjectives, activities, phrases related to household activities, structure to describe a picture of a famous personality, Email / Letter writing / how to react or comment on a description
School 30 Sessions @ 40 min	Global interaction	Audience, point of view, pattern	Globalization and sustainability Exploration • commonality, diversity and interconnection	Education enhances the acceptance and acknowledges and appreciates different individuals to develop the world as a whole.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Self-management skills Organization skills Reflection Learner Profiles Principled, Balanced, Reflective	School routines, to talk about favorite subjects/ teachers, transport, to talk about sports in the school, Comparison of school life in Germany and in India. Field trip description Grammar: Reflexive verbs, adjectives, activities, Email / Letter writing , Article writing
Travel/ clothing/ accessories 30 Sessions @ 40 min	Culture	Context, Function	Personal and cultural expression Exploration philosophies and ways of life• belief systems	Our appreciation of different aesthetics helps us to explore different cultures.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Communication Through interaction Through Language Learner Profiles Communicator, Inquirer, Knowledgeable	Different states and cities in Germany, places of interest. Transport and travel description. Grammar past tense
Food 30 Sessions @ 40 min	Perspective	Meaning, Empathy	Identities and relationships Exploration lifestyle choices human & human dignity;	Interpretation and representation of our expression is a reflection of our personal, spiritual health	A :Comprehending spoken and visual text B :Comprehending written and visual text Objective C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Research skills Information Literacy skills Media Literacy skills Learner Profiles Risk-Taker, Communicator	Cutlery vocabulary, Buy and sell food items, money, restaurant, Café, menu and meal create your own recipe. IDU- biology – Balanced diet

PHASE 3

MYP PHASE 3 LANGUAGE ACQUISITION (GERMAN)							
Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
Family 30 Sessions @ 40 min	Connection	Message, pattern, purpose	Identities and relationships Areas of Exploration • personal efficacy and agency • attitudes, motivations, independence	Human beings connect and communicate to entertain and socialise between families, friends, communities and cultures strengthening their values and beliefs.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Social skills Collaboration skills	Different types of houses and its furniture. Visiting a native family/ house. Directions. Grammar : Revision of perfekt tense, Future tense, adverbs of directions, speak about past events or memories, präteritum of modal verbs.
Food 30 Sessions @ 40 min	Perspective	Meaning, empathy	Identities and relationships Areas of Exploration health and well-being lifestyle choices	Health is a treasure which is a key to a healthy society.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Research Skills Information Literacy Learner Profiles Knowledgeable, Inquirer	Special meals / Typical meals. Comparison of eating habits. Healthy diet / lifestyle. Fast food/ foreign food. Grammar : Revision of Degrees, Imperativ (write a receipe in imperativ), Passiv (write the same receipe in passiv)
School 30 Sessions @ 40 min	Global interaction	Audience, point of view, pattern	Globalisation and sustainability Exploration commonality, diversity and interconnection	Education enhances the acceptance and acknowledges and appreciates different individuals to develop the world as a whole.	A :Comprehending spoken and visual text B :Comprehending written and visual text C :Communication in response to spoken, written and visual text D : Using language in spoken and written form	Thinking skills Critical Thinking . Creative Thinking Learner Profiles Thinker, Communicator	Compare Indian and target country education system. Opinion about school rules, uniform and clubs. Compare role of class representative. Grammar : posters and advertisements for notice boards, article for school magazine (school exchange programme)

Hobbies and Free time 30 Sessions @ 40 min	Culture	Context Function	Personal and cultural expression Exploration social constructions of reality philosophies and ways of life	Language plays an important role in promoting all forms of tourism, to interact with the world around us.	Objective A :Comprehending spoken and visual text Objective B :Comprehending written and visual text Objective C :Communication in response to spoken, written and visual text Objective D : Using language in spoken and written form	Communication skills Through Interaction Learner Profiles Communicator, Risk- Taker, Open-Minded	Compare weekend activities. Description of Holidays and journeys with family/friends. Reason for going on holidays. Types of holiday accomodation. Understanding Advertisements with actual material. Grammar : Interview of famous personality, to write text or essay on new hobbies or freetime activities(why hobbies are important)
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PHASE 4

MYP PHASE 4 LANGUAGE ACQUISITION (GERMAN)							
Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
ME AND PEOPLE AROUND ME 30 Sessions @ 40 min	Connections Relationships	Message , pattern, purpose	Personal and cultural expression Exploration - Roles and role models, happiness and good life lifestyle choices .	The family and community to which we belong determine our role to the global society based on our identity, beliefs and values	A : Comprehending spoken and visual text B: Comprehending written and visual text C: Communication in response to spoken, written and visual text. Communicate with a sense of audience. D: Using language in spoken and written form	Social skills Practice empathy Communicate information and ideas effectively using variety of media and formats	Significant concepts: Students should : Understand family relationships, Describe the appearances , house , house hold activities ,talk about hobbies and interests, spending and savings, narrate an outing GRAMMAR adjectives ,prepositions, present tense with depuis , time prepositions etc., the adjectives, reflexive verbs. Activities - informal writing(email, letter, note,..), picture description, interview of a famous personalities)
EDUCATION & WORK 30 Sessions @ 40 min	Culture	Structure Purpose	Globalization and sustainability Exploration :- Exchange & interaction, Commonality, diversity & interconnection	Education helps us to change our point of view and enhances open-mindedness to orient ourselves in global society	A :Comprehending spoken and visual text. B: Comprehending written and visual text C: Communication in response to spoken, written and visual text. Communicate with a sense of audience. D: Using language in spoken and written form	Self-management skills Understand and use sensory learning preferences	Find out more about the target culture, describe school events in the past, school exchange programme, internship , future plans for higher studies and job Grammar : perfect and future tense, reflexive verbs ACTIVITIES - Formal letter writing, article for school magazine.

<p>TOWN & SERVICES 30 Sessions @ 40 min</p>	<p>Culture</p>	<p>Word choice Function Structure</p>	<p>Personal & cultural expression Exploration-: -Ritual and play -critical literacy, languages and linguistic systems.</p>	<p>Language plays an important role in promoting sustainable form of tourism and is the key to work collaboratively.</p>	<p>A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form</p>	<p>Communication</p>	<p>Find out more about the target countries, Understand descriptions of a town, talk about transport in the cities, weather and directions, talk about country side/a visit to a theme park/ tourist attractions/ practice shopping transactions/ recent cultural events , formal conversation Grammar: Imperative, conditional sentences, prepositions Activities: Polite conversation (shop, hotel and reservation counter), postcard writing, brochure making</p>
<p>FOOD AND HEALTHY LIFE STYLE 30 Sessions @ 40 min</p>	<p>Culture</p>	<p>Empathy Audience</p>	<p>Globalization and sustainability Exploration- Analysis and argument</p>	<p>By practicing to eat properly we begin to fulfill our purpose on this planet to grow as healthy, creative, wise, and compassionate human beings.</p>	<p>A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form</p>	<p>Thinking skills critical thinking Communication skills Use a range of speaking techniques to communicate with various audiences</p>	<p>Talk about healthy eating, to express preferences in choice of meals, comparison of food items and eating habits between own culture and target culture, global health issues due to wrong eating habits Grammar : Imperative , passive voice, conditional sentences Activities : Recipe writing, Role play, Debate .</p>

PHASE 5-6

MYP PHASE 5-6 LANGUAGE ACQUISITION (GERMAN)							
Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
FUTURE PLANS 30 Sessions @ 40 min	Communication	Message Purpose Function	Orientation in space and time EXPLORATION: - Imagining a hopeful future	Education helps us to change our point of view and enhances open mindedness to orient ourselves in global society	A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form	Self-management skills Organisation	Discuss plans after exams, apply for a job, send and receive messages at work place, to know more about professions and work ethics Grammar: revision of future tense, adverbs to express probability, conjunctions Activities- Formal letter writing, job applications, CV writing, interview any professional
LEISURE 30 Sessions @ 40 min	Culture Creativity	Stylistic choice Point of view	Personal & cultural expression Exploration: -Natural and human landscape and resources -Artistry, craft, creation	Leisure is the time for doing something useful. In our leisure we reveal what kind of people we are.	A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form	Social skills (ii) collaboration Thinking skills (ix) creative thinking	Find out more about the target countries and compare with own culture, talk about hobbies and interests, ask how others spend their spare times, Discuss: what you do: when, where and how often; Talk about part-time jobs, to talk about outing and favourite vacation destinations. Grammar: Subordinating conjunctions, use correct word order in longer sentences Activities: formal and informal letter writing (postcard to a friend, complain letter,...), Role play (lost & found), To express the opinions
Environment 30 Sessions @ 40 min	Connection	Empathy Audience	Fairness and development Exploration Consumption, conservation, natural resources and public goods Civic responsibilities and imagining a hopeful future	It is our civic responsibility to respect and conserve our natural resources to keep our environment safe for a better future	A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form	Thinking skills critical thinking Transfer	Talk about weather, understand weather reports, discuss major environmental problems, talk about protecting the environment, learn about global problems Grammar : Imperative , passive voice conditional sentences, use of comparative and the superlative Activities : Slogan writing and poster making

MEDIA AND TECHNOLOGY 30 Sessions @ 40 min	Connection Creativity	Context Purpose Audience	Scientific and technical innovation Exploration: Opportunity, risk, consequences and responsibilities	The Purpose of scientific and technical innovation in the field of media is to connect with the global society and exchange information.	A :Comprehending spoken and visual text B:Comprehending written and visual text C:Communication in response to spoken, written and visual text Communicate with a sense of audience D: Using language in spoken and written form	Research skills: Information literacy, Media literacy (Seek a range of perspectives from multiple and varied sources)	1.Talk about technology and social media 2. Talk about the internet, e-mails and mobile phones. Grammar: Learn more about imperfect and pluperfect tense, use of adjectival nouns Activities: Advertisement, blog & story writing, Debate
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Navrachana International School, Vadodara

Vasna-Bhayali Road, Vadodara - 391410 Gujarat, India.

Tel. : +91 - 265 - 2253851/2/3/4, Fax : +91 - 265 - 2253855,

E-mail : nis@navrachana.ac.in ; www.navrachana.edu.in

