

Navrachana International School  
Time line Grade 3 2017-18

Month	T.D Theme	Central Idea	Lines of Inquiry	English	Math	Hindi	French	German	ICT	PA	P . E	V.A
April June	HOW THE WORLD WORKS	Earth is a part of the immense system called the universe .	1.Features of solar system 2.Reasons for earth being a unique planet 3.How the earth's movement affects the planet  <b>*Visit to Science City, Ahmedabad</b>	<b>Reading</b> Sharing of the research findings  <b>Reading &amp; Writing</b>  Comprehensions -Multiple choice questions. -Poem -Noun Common proper Collective and abstract - alphabetic al order - Article -Acrostic poem	Numbers up to 1,00,000 (predecessor and successors) Place value, Expanded form, Abacus. odd & even  <b>Math TD:</b> Calendar and shapes	<b>Listening &amp; Speaking</b> TD.Poem  <b>Reading &amp; Writing</b> Vowel Consonant Phonetics Mode of communication Poem recitation 'Hamare grah'	<b>Listening &amp; Speaking</b>  Poem/song/video of Greetings, Self-Introduction/Peers - Poem recitation  <b>Reading &amp; Writing</b>  Alphabets, Number names 1-20	<b>Listening &amp; Speaking</b>  Poem/song/video of Greetings, Self-Introduction/Peers - Poem recitation  <b>Reading &amp; Writing</b>  Alphabets, Number names 1-20	<b>TD. Solar system calendar on Ms Powerpoint</b>  • Using Combination keys • Header-Footer • Bullet -Numbering • Find-Replace • Insert Table • Inserting Audio Video	<b>Drama</b> Exploring the Performing arts disciplines through role play, drama games and storytelling -Audition for selection  <b>Dance</b> Introducing different types of dances. Introducing the movement of the body parts like hand,neck,shoulder etc. Selection of student <b>Tabla</b> Exploring the Performing	Swimming	<b>Papier-mâché:</b> model of solar system. How to make Papier-mâché? How to use Papier-mâché for making 3dimensional objects also armature making By the use of Papier-

										arts disciplines through Music, exploring the instrument-Tabla. -Audition for selection		mâché make a model of solar system.
July Aug	HOW WE EXPRESS OURSELVES	We can express ourselves in many different ways.	1. Different forms of expression (verbal, non-verbal and art form)  2. Other modes of communication (past to present)  3. Forms of expression	<b>Reading</b> -Features of novel -Loud reading of 'Charlie & the Chocolate Factory'  <b>Writing</b> Punctuation, Introduction to Subject & Predicate, Story writing, sequencing  Letter writing Picture	Addition: 4 digit and 5 digit addition with carry over Word problems of addition Roman Numbers  <b>Math TD:</b> Time Patterns And Symmetry	<b>Reading</b> <b>Listening, writing and speaking-</b> Phonetics, -Words Paragraph Sequencing Story Listening Antonyms Homophones Rhyming words gender Words dictation Comprehension	<b>T.D. Modes of communication</b>  <b>Listening &amp; Speaking</b>  videos of Self-Introduction - Number songs/videos  Introduction - Number songs/videos  <b>Reading &amp; Writing</b>  Self-Introduction	<b>Listening &amp; Speaking</b>  videos of Self-Introduction - Number songs/videos  Modes of communication  <b>Reading &amp; Writing</b>  Self-Introduction (Name, age,	<b>Communication - Internet</b>  Basic terms- www,URL,Web Browser,Website,Server...  • What is email? • Advantages Disadvantages of E-mail  <b>Communication through Edmodo</b>  • Creating an Edmodo account Sharing Messages	<b>Drama</b> Introduction to Drama - What is Drama? History and Origin in brief, Dramatic movement and Expression.  <b>Dance</b> Basic elements in art form of dance. (1) practice the movements of different parts of the body giving different	S w i m m i n g	<b>Art on functional objects</b> Children will draw a painting and will make a lamp shade. How to make Paper bag and beautify that bag by own painting.

		<p>ons we choose to express our feelings/ ideas</p> <p><b>*Visit to Akashvani and FM Radio Station</b></p>	<p>compositio n Rebus story writing</p>			<p>tion ( Name, age, Where do you live?, language s you can speak) , Comprehension, Role-play Number names 21-50</p>	<p>Where do you live?, languages you can speak) , Comprehension, Role-play Number names 21-50 -Short story in German</p>	<p>&amp;Document s/ Presentatio n</p> <p><b><u>Skype Session -</u></b></p> <ul style="list-style-type: none"> <li>• Creating Skype Id</li> <li>• Adding Contacts</li> <li>• Skype features- Messages, Voice, Call, Video call</li> <li>• Sending e-cards using <a href="http://www.123greetings.com">www.123greetings.com</a></li> </ul>	<p>steps. (2) expression . Give one dance based on happy expression .One small petriotic dance using semi classical style</p> <p><b><u>Tabla</u></b> Students explore classification of musical instruments by type (wind, percussion, string) History of Tabla Introduction of parts of Tabla, Laya and Taal. Basics of Taal - Dadra, Introduction to Padhant. Exploring three types</p>	
--	--	--	---	--	--	--	--	--	---	--

										of Laya in the Taal Dadra with notation (Varna).		
<b>Aug to Sept</b>	WHE RE WE ARE IN PLACE AND TIME	Discoveries and achievements of explorers impact our lives	1. Famous explorers around the world. 2. Reasons for exploration. 3. Impact of exploration on our lives	<b>Reading</b> Loud reading of 'Charlie & the Chocolate Factory' <b>Comprehensions</b> <b>Writing</b> -Verbs -Cause and effect -Biography Paragraph writing, -Creative writing -Tenses <b>Speaking</b> - Role Play	Subtraction: Simple and borrowing Sums Subtraction word problems Tables 1 to 12 <b>Math TD:</b> Time line Currency (money)  <b>*Visit to Spencers Super Market</b>	<b>Reading Listening, writing and speaking-</b> - Phonetics Story(Guliver's tail) Paragraph  <b>Writing/Speaking</b> nouns Paragraph -Singular and plural -Synonyms and antonyms Comprehension	<b>Reading Listening, writing and speaking</b>  Transportation  - Adjectives -Verb conjugation -Poems/songs	<b>Reading Listening, writing and speaking</b>  Transportation  - Adjectives -Verb conjugation -Poems/songs	Creating Time line on Explorer using Ms Word & Ms Powerpoint	<b>Drama</b> Speaking with the Body - Physical Theatre - This module will explore the use of body to create objects - animate and inanimate and landscapes.  <b>Dance:</b> Introduction of Dance-drama . Dance as medium of expression. Body movement and stage	S w i m m i n g	<b>Collage making</b> Drawing for collage. Children will make colour paper by themselves. Collage work with coloured paper.  Collage work with different found objects.

										<p>awerness through story telling and enactment of folktales thought dance. Bhawai as ethnic expression</p> <p><b>Tabla:</b> Students will explore folk music of Bhavai, elementary characters, they will learn to play age appropriate rhythm of Bhavai</p>		
Oct Nov	SHARING THE PLANET	Natural resources are essential for our existence and	1.What natural resources exist on Earth 2.The importance	<b>Reading &amp; Listening</b> Reader - 'Charlie and the Chocolate factory'	Multiplication 3 digits with one or two digits Tables up to 15 <b>Math TD:</b> Measurement	<b>Reading &amp; Listening</b> Paragraph reading Story poem <b>Writing</b> Phonetics Dictation	<b>T.D.</b> Name of the natural resources <b>Listening</b>	<b>Listening &amp; Speaking</b>  Videos/songs on family <b>Reading</b>	<b>Computer Theory</b> • Input & output Put Units • Central Processing Unit • Applications	<b>Drama:</b> Knowing what to do - Students will explore the Basics of Physical and Vocal	A t h l e t i c	<b>Composition drawing.</b>  Compose object, figures,

		<p>our practice s help in maintaining them.</p> <p>ce of natural resource s to human being</p> <p>3.Our responsibilities towards conserving the natural resource s</p> <p><b>*Visit to STP at school and Ajwadam</b></p>	<p><b>Writing</b></p> <p>- Vocabulary -Words &amp; Meanings</p> <p>- Prepositions</p> <p>-Synonyms and Antonyms</p> <p>Punctuation and types of sentences</p> <p>-Multiple choice task</p> <p><b>Speaking</b></p> <p>-Poem</p>	<p>nt (capacity, Weight, length) Data handling (Bar graph)</p>	<p>Vocabulary Word meanings Elocution 'Jal ka mahatva' Poem recitation Story narration</p>	<p><b>&amp; Speaking</b></p> <p>Videos/songs on family</p> <p><b>Reading &amp; Writing</b></p> <p>Family, verb conjugation, Pronoun, adjective</p> <p>- Comprehension</p> <p>- Short note on Family</p>	<p><b>&amp; Writing</b></p> <p>Family, verb conjugation, Pronoun, adjective</p> <p>- Comprehension</p> <p>- Short note on Family T.D.</p> <p>Name of the natural resources</p>	<p>Uses of Computer different places</p> <ul style="list-style-type: none"> <li>• Characteristics Computer</li> </ul> <p><b>Exploring Ms Word</b></p> <ul style="list-style-type: none"> <li>• Margin settings</li> <li>• Header-Footer</li> <li>• Bullet -Numbering (Level 1)</li> <li>• Find-Replace</li> <li>• Word -Art</li> <li>• Format Painter</li> <li>• Insert Table, Picture</li> </ul>	<p>Expression - Body movement and Stage awareness through storytelling and enactment of folktales.</p> <p><b>Dance:</b></p> <p>Introduction of Dance-drama .</p> <p>Dance as medium of expression.</p> <p>Body movemnt and stage awernesss through story telling and enactment of folktales thought dance. Bhawai as ethnic expression</p>	s	<p>and plants and draw a story.</p>
--	--	--	--	--	--	---	--	---	--	---	-------------------------------------

										<b>Tabla:</b> Children learn new Kaherwa Taal( 4/4 beat) in single and double laya with pathant and on Tabla		
<b>Dec Jan</b>	<b>HOW WE ORGANIZE OURSELVES</b>	Systems need to be in place to maintain organization in communities.	1. The concept of organization 2. Different systems of organization that we use personally 3. Different systems	<b>Reading</b> Comprehensions <b>Writing</b> - Cause and effect - Adjectives - Adverbs - Pronouns Conjunction Interview	Division Word problems of multiplication and division <b>Math TD:</b> Measurement: Distance Geometry (length, point, Line, Line segment, ray) Time	<b>Listening &amp; Speaking</b> TD. Poem <b>Reading &amp; Writing</b> Consonant Phonetics story reading Vocabulary - Poem <b>recitation</b> <b>Comprehension</b>	<b>Reading Listening, writing and speaking</b> <b>French TD- School organization</b> - School and Classroom objects Definite & Indefinite articles	<b>Reading Listening, writing and speaking</b> <b>German TD- School organization</b> - School and Classroom objects Definite & Indefinite articles	<b>Creating Comic Strip using</b> • storyboard hat	<b>Drama:</b> Speaking with the Body again - Gestures - Introduction to Mime This module is an introduction to miming techniques. Children will explore the difference between a gesture and a symbol, worked on their gaze and body language. They will explore mime through	A t h l e t i c s	<b>Clay work:</b> 3 dimensional objects. Human and animals figure. Composition with clay.

			of organization in communities  *Visit to an organization							a story by Barbara Neasi.  <b>Dance:</b> Experience of different forms of arts.(1)Dance on one folk style and (2) dances on one western style..  <b>Tabla:</b> Concert Practice		
<b>Feb Mar ch</b>	<b>WHO WE ARE</b>	Children are a unique part of our society who have specific rights.	-Child rights -Rights and responsibilities of children. - Importance of child	<b>Reading &amp; Listening</b> -Reading of Charlie and the Chocolate Factory Comprehensions - <b>Speaking</b> -Poem - Role-play	Recap of all four operations  <b>Math TD:</b> Fractions	<b>Reading Listening, writing and speaking-</b> Phonetics, -Words Paragraph Sequencing Story Listening Antonyms Homophone	<b>Reading Listening , writing and speaking</b>  Countries & Nationalities Verb conjugati	<b>Reading Listening, writing and speaking</b>  Countries & Nationalities Verb conjugati	<b>Creating Comic Strip using</b>  • pixson • stripgenera or	<b>Drama:</b> Story enactment - using stories to explore the parts of a drama - Students will work in groups with different stories	<b>A t h l e t i c s</b>	<b>Sep</b>  Illustrate a story by own way. Learn about speech bubble.

			<p>rights  *Visit to Orphanage (Don Bosco)  *Activities on Sharing and Caring conducted by Resource person</p>	<p><b><u>Writing</u></b>  -  Vocabulary -Word &amp; meanings  Recapitulation of the grammar done.</p>		<p>s  pronouns  Words  dictation  <b>Comprehension</b></p>	<p>on  Article</p>	<p>on  Article</p>		<p>assigned to them, They will read, understand, reflect and enact the same.</p> <p><b><u>Dance:</u></b>  One free style dance</p> <p><b><u>Table:</u></b>  This module is an introduction to Navras. Children will explore the role of rhythm in expressing different emotions</p>	<p><b><u>October Collage making</u></b>  Drawing for collage. Children will make colour paper by themselves.  Collage work with coloured paper.  Collage work with different found objects.</p>
--	--	--	--	---	--	--	------------------------	------------------------	--	---	---