

Prep Senior  
Vertical plan 2017-18

<u>Month</u>	<u>POI</u>	<u>English</u>	<u>Math</u>	<u>General Awareness</u>	<u>Performing Arts</u>	<u>Visual Arts</u>	<u>Physical Education</u>
April and May	Families  English T.D	<p><b>Orals: Listening and Speaking</b></p> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>-Goldilocks and the 3 Bears(Thinking Hats strategy)</li> <li>• Goat and the seven kids.</li> <li>• Jack and the Bean Stalk</li> </ul> <p><b>Conversation:</b> My Family</p> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Farmer in the Dell</li> <li>• Days of the week</li> </ul> <p><b>Written Language:</b> <u>Reading and Writing</u></p> <ul style="list-style-type: none"> <li>• a, i ,o vowel sound 3 letter words with phonetics.</li> </ul>	<p><b>Numbers Oral</b> 1-50 in sequence.(recognition and rote counting)</p> <p><b>-Assorted counting</b> 1-30 (with assorted manipulative) followed by an activity.</p> <p>-Exploring numbers around the school followed by a reflection activity.</p> <p><b>Written:</b>Writing Numbers 1-50</p> <p>.</p> <p>Filling up a form about name, age ,b'day, house no., shirt no., shoe no.</p> <p><b>Shape &amp; space-</b></p> <p><b>Shape:-</b></p> <p>-frontloading by showing a picture and making a mind map for “ what is a shape”</p> <p>-Revision of 2d shapes</p> <p>-properties of shapes and drawing things.</p> <p><b>-Space-</b></p> <p>-Direction w/s. Up/down &amp; right/left.</p> <p><b>Measurement:-</b></p> <p>, Few x many Wide x narrow Far x near big/small,up/down,day/night</p> <p>-sequencing the daily routine.</p> <p>-Discussing calendar</p> <p><b>Pattern &amp; function:</b></p> <p>-Introducing patterns and making patterns with objects</p> <p>-action games.</p> <p>-sequencing puzzle.</p> <p><b>Data-handling:-</b></p> <p>-Pie chart-for the mode of transport used to come to school.</p>	Learner profile through stories	Introduction of Rhythm Patterns	Making Family member’s stick puppets. Drawing Cricket match/ Foot ball match. Free Painting. Observational Drawing of a Stuff toy & wooden block composition. Initiating an Unit on Artforms.	Free play - Follow the command - travel in straight , curved and zig zag pathways - walk forward,walk on toes,walk on heels,slide step run,balance,roll,run
	<p><b>Stories –</b></p> <ul style="list-style-type: none"> <li>• Our Granny Roma</li> <li>• Nobody quite like me</li> </ul>	<p>• Simple sentence reading with a, i,, vowel sound</p> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Straight x curly</li> </ul>					
	<ul style="list-style-type: none"> <li>• Our mom is funny.</li> <li>• Mothers and fathers</li> <li>• Max’s Family</li> </ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• This is my father...</li> </ul>	<p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Happy X sad</li> <li>• Old X young</li> <li>• Boy X girl</li> <li>• Laugh X cry</li> </ul> <p><b>Written Language:</b> <u>Reading and Writing</u></p> <ul style="list-style-type: none"> <li>• a,e,o vowel sound 3 letter words with phonetics.</li> </ul>					
	<ul style="list-style-type: none"> <li>• Our family comes from many homes</li> <li>• Wake up Get UP..</li> </ul> <p><b>New words</b> :nuclear, extended, family, sibling, generation,</p>	<p><b>Written Language:</b> <u>Reading and Writing</u></p> <ul style="list-style-type: none"> <li>• a,e,o vowel sound 3 letter words with phonetics.</li> <li>• Simple sentence reading with a,e,,o vowel sound</li> </ul> <p>.</p> <ul style="list-style-type: none"> <li>• <b>Reading Booklet:</b> Zac The Rat</li> <li>• <b>Sight words:</b> had,we,you was</li> </ul>					
	<p><b>Math T.D.</b></p> <ul style="list-style-type: none"> <li>-Pie chart for nuclear and extended families.</li> <li>-Family glyph.</li> <li>-T all and short</li> </ul>	<p><b>Viewing and Presenting:</b> Goldilocks puppet show by tutors.</p>					

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<p><b>JUNE and JULY</b></p>	<p><b>TAKING A TRIP</b></p> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• I like to travel</li> <li>• Take a bus or take a train</li> <li>• Driving on the road</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• Grace goes on a plane</li> <li>• Grandma likes to travel.</li> <li>• Barnaby's trip to Paris</li> <li>• Horses Holiday</li> </ul> <p><b>Maths T.D.</b></p> <p>Bar graph of those who took a trip in India and those who took a trip abroad</p>	<p><b>Orals: Listening and Speaking</b></p> <p><b>Stories:</b></p> <p><b>Developing The PYP attitudes through stories</b></p> <ul style="list-style-type: none"> <li>• -Hansel and Gretel</li> <li>• Ginger Bread Man</li> <li>• The shoe maker and The Elves</li> <li>• Pinocchio</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• My School</li> <li>• How I spent my summer vacation</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• This old man..</li> <li>• Ride The rainbow.</li> <li>• I love the pit pit patter..</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Push x pull</li> <li>• Cheap x expensive</li> </ul> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce 'u' vowel sound words</li> <li>• a,e,l,o,u, vowel sound 3 letter words with phonetics.</li> <li>• Simple sentence reading with a,e,l,o,u vowel sound <b>Reading Booklet:</b> Peg The Hen, o sound booklet</li> <li>• <b>Sight words:</b> he,she,for,it,by,is,l,me,no, up</li> <li>• Introducing Vowels and consonants</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• 'u' vowel sound words</li> <li>• Stencil word box(a,e)</li> </ul> <p>Written exercise of a/an</p>	<p><b>Numbers (orals):-</b></p> <ul style="list-style-type: none"> <li>-Numbers from 1-70</li> <li>-Rote counting and recognition.</li> <li>-Counting activity: using assorted materials/objects-coins, flashcards and candy sticks/gola sticks/ice-cream sticks.</li> <li>-Showing keyboard number symbols.</li> </ul> <p><b>Numbers:- (Written)</b></p> <ul style="list-style-type: none"> <li>-Introducing before numbers (1 to 30)</li> <li>-counting number wk/sh.</li> <li>-Introducing After and missing numbers (1-30).</li> </ul> <p><b>Shape and Space:-</b></p> <ul style="list-style-type: none"> <li>-recognition of heart,semi-circle,star,diamond shape.</li> <li>-Introduction of pentagon shape &amp; its properties &amp; followed by an activity.</li> <li>-Space:- Above*below, Inside* outside In*on.</li> </ul> <p><b>Measurement:-</b></p> <ul style="list-style-type: none"> <li>-longxshort, Heavy x light (independent concept)</li> <li>Full*empty</li> <li>Tall*short</li> <li>-continuing calendar.</li> </ul> <p><b>Pattern &amp; Function:-</b></p> <ul style="list-style-type: none"> <li>-browsing books on patterns.</li> <li>-Show &amp; tell (home-task)</li> <li>-Exploring patterns around you in the school.</li> </ul> <p><b>-Data-Handling:-</b></p> <ul style="list-style-type: none"> <li>- Birthday Day graph using name cut outs</li> <li>-Non-standard units of measurements- handspan, footspan, blocks, ice-cream sticks.</li> </ul>	<p>Studying the map and globe</p> <p>Flag and currency</p>	<p>Introduction of rhythmic instruments - patterns</p> <p>Introduction of percussion instruments Focus on Congo</p>	<p>Memory drawing- Holiday Fun. Mixing colours. Observation drawing- Completing a leaf. Learning about Origami. Making a Bird with Origami</p>	<ul style="list-style-type: none"> <li>- running with obstacles</li> <li>- jogging with exercise</li> <li>- running activities</li> <li>- balancing on one leg</li> <li>- hopping on one leg</li> <li>- skipping</li> </ul>

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<b>AUGUST</b>	<p><b>Let's Celebrate.</b></p> <p><b>English T.D Stories –</b></p> <ul style="list-style-type: none"> <li>• The story of Krishna.</li> <li>• The story of Ganesha.</li> <li>• The Story of the birth of Jesus Christ</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Celebration Rhyme</li> </ul>	<p><b>Orals: Listening and Speaking</b></p> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• -The story of Cinderella</li> <li>• The story of Ganesha</li> <li>• The blue jackal</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• Rainy Season</li> <li>• Our National Flag</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Chotti, Chotti Gayain</li> <li>• Hatch, hatch Little eggs</li> <li>• The farmer sows some seeds..</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Strong x weak</li> <li>• Brave x coward</li> </ul> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce 'word endings—ack,eck,ick ock ,uck</li> <li>• <u>a</u>,e,l, vowel sound 3 letter words with phonetics.</li> <li>• Simple sentence reading with <u>a</u>,e,l,o,u vowel sound</li> <li>• <b>Reading Booklet</b> 'u' word booklet</li> <li>• <b>Sight words:</b></li> <li>• are, say, my, do, has, will, that</li> <li>• Introducing concept of one and many</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• 'all,ell,ill words in note book and work sheet</li> <li>• One and many in n/b, w/sh</li> <li>• Stencil word box(l,o,u words</li> </ul> <p><b>Viewing and Presenting:</b> The enormous Turnip drama</p>	<p><b>Numbers (orals):-</b></p> <ul style="list-style-type: none"> <li>-numbers from 71-100</li> <li>-1-100 rote counting &amp; recognition.</li> </ul> <p><b>Numbers (written):-</b></p> <ul style="list-style-type: none"> <li>-1 to 90 numbers in the notebook.</li> <li>-missing nos, before/after nos.. 1-40 wk/sh &amp; activity sheets.</li> <li>-Introduction of bigger*smaller numbers (1 to 40)</li> <li>-big &amp; small written exercises.</li> </ul> <p><b>Shape &amp; space:-</b></p> <ul style="list-style-type: none"> <li>-Introduction of Hexagon (2D shape).</li> </ul> <p><b>Space:-</b> concept of next to, behind and in front of.</p> <ul style="list-style-type: none"> <li>-Directions (east,west,north,south)</li> <li>-Calendar continued....</li> </ul> <p><b>Measurement:-</b></p> <ul style="list-style-type: none"> <li>-non-standard units of measurements continued....(long*short/tall*short wit blocks)</li> </ul> <p><b>Pattern &amp; function:-</b></p> <ul style="list-style-type: none"> <li>-creating their own patterns with assorted objects.</li> <li>-creating patterns using numbers &amp; letters.</li> </ul> <p><b>Data-handling:-</b></p> <ul style="list-style-type: none"> <li>-tally marks using Mikado sticks</li> <li>-pictograph</li> <li>Making predictions (for monsoon-certain/mostly/maybe/ impossible.)</li> </ul>	Our country	Introduction of Tune/Keyboard Basic saragam (aloankars)	Rakhi Making Flag Making Drawing a story of Krishna-Janmashtmi [Group Activity] Making a Ganpati Collage	<ul style="list-style-type: none"> <li>- clim,balance and jump</li> <li>- gymnastic exercise</li> <li>- games</li> </ul>

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SEPTEMBER	Let's Celebrate.	<p><b><u>Orals: Listening and Speaking</u></b>  <b>Stories:</b></p> <ul style="list-style-type: none"> <li>• -Pinnocchio</li> <li>• The Foolish Lion and The Clever Rabbit</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• At The air port</li> <li>• Flowers</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• I have an aunty...Monika</li> <li>• I am a bow legged chicken....</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Enter x exit</li> <li>• True x false</li> </ul> <p><b>Written Language: <u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Introduce 'word endings—all,ell,ill.</li> <li>• Simple sentence reading using sight words and 3 letter words</li> <li>• <b>Sight words:</b> with,,from ,have, saw, see, ask, said, like</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• ang , ong, ung word ending 'words in note book and work sheet</li> <li>• Word Ladder</li> <li>• <b><u>This</u></b> and <b><u>That</u></b> written exercise</li> </ul> <p><b>Viewing and Presenting:</b></p> <ul style="list-style-type: none"> <li>• Students will enact stories using puppets</li> </ul>	<p><b><u>Numbers:- (orals)</u></b>  -1-100 rote counting &amp; 1 to 50</p> <p>Introduction of- big/small/greater/smaller numbers through a story.</p> <p><b><u>Number: (Written):-</u></b>  -writing 1-00 numbers in note/bk  -before/after/missing numbers in the note/bk.  -greater &amp; smaller numbers (1 to 50).</p> <p><b><u>Shape &amp; space:-</u></b>  -Introduction of 3D shapes. (cube – square, cuboid-rectangle)</p> <p><b><u>Critical Thinking skills:-</u></b>  -balancing.  -Jack and the beanstalk.</p> <p><b><u>Measurement:-</u></b>  -Heavy*light-sink &amp; float.</p> <p><b><u>Data-handling:-</u></b>  -pictograph: pet animal I would like to have.</p>	Aquatic animals	Simple tune on Keyboard Practice for World Animal Day Celebration	Making Origami fan & creating Navratri Collage. Animal day related activity. Free Painting. Making flower Rangoli.	<ul style="list-style-type: none"> <li>- Follow the command; stand at ease,attention ,about turn</li> <li>- stretching exercise</li> <li>- standing squats,squat jump,sholder presses</li> <li>- games</li> </ul>

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OCTOBER	<p><b>Living Things</b></p> <p><b>Stories –</b></p> <ul style="list-style-type: none"> <li>• Are you alive</li> <li>• The Little Red Hen</li> <li>• The story of The Very Hungry Caterpillar</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Five Little speckled frogs</li> <li>• The farmer sows some seeds. Hatch , Hatch little eggs..</li> </ul> <hr/> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• living X non living</li> <li>• male X female</li> <li>• hind legs X forelegs</li> </ul> <hr/> <p><b>Maths T.D.:</b></p> <p>- Venn diagram of a bear and a teddy bear. Venn diagram: needs of a plant and a man</p>	<p><b>Orals: Listening and Speaking</b></p> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• -Rapunzel</li> <li>• Milkmaid and her Jug of milk</li> <li>• Story Of Diwali</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• On The Road</li> <li>• In The Garden</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Diwali Aayien...</li> <li>• Halloween Rhyme</li> <li>• Skip To My Loiu</li> <li>• An elephant called James</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• alive X dead</li> <li>• child x adult</li> </ul> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce ‘word endings—ang,ong,ung.</li> <li>• Simple sentence reading using sight words and 3 letter words</li> <li>• <b>Sight words:</b> they, these, those, then ,them</li> <li>• <b>Reading book—</b>The Farmer</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• ang , ong, ung word ending ‘words in note book and work sheet</li> <li>• Word Ladder</li> <li>• <b>These</b> and <b>Those</b> written exercise</li> <li>• <b>Spellings—</b>body parts and birds</li> </ul> <p><b>Viewing and Presenting:</b></p> <p>Listening comprehension</p>	<p><b>Numbers (orals):-</b></p> <p>-1 to 100 rote counting.</p> <p><b>Number( written):-</b></p> <p>-1 to 100 writing in note/bk. -Before/after/bigger/smaller/missing numbers (1-50).</p> <p><b>Shape &amp; space:-</b></p> <p>-Revision of 2D and 3D shapes</p> <p><b>Data-handling:-</b></p> <p>-Venn diagram front loading: orange and banana - Revision of Non-standard Units of Measurement ( hand span, foot span, using blocks and sticks)</p>	Sounds and homes of animals	Practice for Group dance	Making a Diwali card. Learning about Mask making. Making Halloween masks	<p>- M D exercise</p> <p>- Kids yoga</p>

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NOVEMBER	<p><b>WATER</b></p> <p><b>Rhymes;</b> Water Water every where</p> <p>·</p> <p><b>Stories –</b> -Drippy the drop -Pep and the big wide world</p> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Solid x liquid</li> <li>• Deep x shallow</li> <li>• Wet x dry</li> </ul>	<p><b><u>Orals: Listening and Speaking</u></b></p> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• -Rumelstiltskin</li> <li>• The Pied Piper Of Hamelin</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• My favourite festival</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Rudolph The Red Nose Reindeer</li> <li>• Dashing through the snow</li> <li>• Celebration Rhyme..</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Dirty x clean</li> <li>• Early x late</li> </ul> <p><b>Written Language: <u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Introduce blends— bl,cl,fl,gl,pl,sl.</li> <li>• Reading books: My magic box, Pigs love mud</li> <li>• <b>Sight words:</b> our, give,away, went,how.</li> <li>• <b>Spellings-</b> domestic and wild animals.</li> <li>• <b>Concept of</b> in, on, under</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Words starting with blends bl,cl,fl,gl,pl,sl. in note book and work sheet</li> <li>• <b><u>Spellings—</u></b>domestic and wild animals</li> <li>• <b><u>In, on, under (position words)</u></b> written exercise</li> <li>• Write simple sentences.</li> </ul> <p><b><u>Viewing and Presenting:</u></b> Students will enact stories using puppets</p>	<p><b><u>Numbers (orals):-</u></b> -1 to 100 rote counting.</p> <p><b><u>Number( written):-</u></b> -1 to 100 writing in note/bk. -Before/after/bigger/smaller/missing numbers (1-50).</p> <p><b>Concepts:</b> Float x sink Full x empty</p> <p><b><u>. Measurement:-</u></b> -measuring quantities using non standard units of measurement</p>	birds	Practice for Group dance Practice for the same tune of Keyboard	Marbling Clay Modelling Observing Sculptures in the School Campus. Learning about Sculptor Giacometti. Creating a sculpture inspired by Giacometti.	<ul style="list-style-type: none"> <li>- hoop twirled</li> <li>- Pull ups with stick, crab walk</li> <li>- Games</li> </ul>

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DECEMBER	Water continued Rhymes:	<p><b>Orals: Listening and Speaking</b> <b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The lion that sprang to life</li> </ul> <p><b>Conversation:</b></p> <ul style="list-style-type: none"> <li>• My birthday party</li> </ul> <p><b>Rhymes;</b></p> <ul style="list-style-type: none"> <li>• Water.</li> <li>• There was a lovely princess</li> </ul> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce blends—br cr, dr, gr, pr,tr</li> <li>• Reading books: My magic box, Pigs love mud</li> <li>• <b>Sight words:</b> your, who,what,why, when, where.</li> <li>• <b>Spellings-</b> domestic and wild animals.</li> <li>• <b>Concept of</b> in, on, under</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Words starting with blends bl,cl,fl,gl,pl,sl. in note book and work sheet</li> <li>• <b>Spellings—</b>domestic and colours and fruits</li> <li>• <b>In, on, under</b> (position words) written exercise</li> <li>• Make simple sentences.</li> </ul> <p><b>Viewing and Presenting:</b> Picture Comprehension</p>	<p><b>Months: December/January combined planning:-</b></p> <p><b>Numbers (oral):-</b></p> <ul style="list-style-type: none"> <li>-Rote counting 1 to 100.</li> <li>-Introducing Tens and Ones concept through a story and stick puppets.</li> <li>-Introduction of number-names (1 to 20).</li> </ul> <p><b>Number (written):-</b></p> <ul style="list-style-type: none"> <li>-Writing tens and ones in the note/bk</li> <li>-Doing tens and ones wk/sh.</li> <li>-writing 1 to 20 number names.</li> <li>-Greater/lesser numbers ( 1 to 70)</li> </ul> <p><b>-Shape and space:-</b></p> <ul style="list-style-type: none"> <li>-Introduction of sphere and cylinder.</li> </ul> <p><b>-Pattern and function:-</b></p> <ul style="list-style-type: none"> <li>-Continuing with the pattern worksheet.</li> <li>(Sequencing daily routine with time).</li> </ul> <p><b>-Measurement:-</b></p> <ul style="list-style-type: none"> <li>-Introducing Time to the hour</li> <li>-short hand &amp; long hand.</li> </ul> <p><b>-Data-handling:-</b></p> <ul style="list-style-type: none"> <li>-Tally marks: basket ball throws.</li> </ul>	fruits	Practice for the same tune of Keyboard	Visit to Senior Art Class. Making a Christmas Card.	<ul style="list-style-type: none"> <li>- hoop twirled</li> <li>- Pull ups with stick, crab walk</li> <li>- Games</li> </ul>

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JANUARY and FEBRUARY	THEN and NOW.	<p><b>Orals: Listening and Speaking</b>  <b>Stories:</b></p> <ul style="list-style-type: none"> <li>• : Rhymes;</li> <li>• An elephant called James</li> </ul> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce blends— bl,cl,fl,gl,pl,sl.</li> <li>• Reading books: My magic box, Pigs love mud</li> <li>• <b>Sight words:</b> our, give,away, went,how.</li> <li>• <b>Spellings-</b> domestic and wild animals.</li> <li>• <b>Concept of</b> in, on, under</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Words starting with blends bl,cl,fl,gl,pl,sl. in note book and work sheet</li> <li>• <b>Spellings—</b>domestic and wild animals</li> <li>• <b>In, on, under</b> (position words) written exercise</li> <li>• Write simple sentences,</li> </ul> <p><b>Viewing and Presenting:</b> Students will enact stories using puppets</p>	<p><b>Number (orals):-</b>  -1 to 10 Ordinal numbers.  -Introduction of Ascending and Descending numbers.  -Introduction of 'Addition'.  -Introduction of 21 to 50 number-names.  -Introduction of Tens and Ones ( 1 to 20)</p> <p><b>Number ( written):-</b>  -writing number-names from 21 to 50.  -writing before/after/small er/bigger/greater numbers in the notebook.</p> <p><b>Shape and Space:-</b>  -revision</p> <p><b>Pattern and Function:-</b>  -Revision of all patterns.</p> <p><b>Measurement:-</b>  -Introduction of standard units.  -Time worksheet.</p>	vegetables	Practice for Annual Concert	Drawing Kite Flying day. Making Chinese Lantern. Clay modeling.	-- rolling the ball - back race - flat race Movement composition - catching and throwing the ball ( eye and hand co-ordination) - stopping the ball and kicking the ball (eye and leg co-ordination)
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March	THEN and NOW.	<p><b>Orals: Listening and Speaking Stories:</b></p> <ul style="list-style-type: none"> <li>The Story of Snow White and The Seven Dwarves.</li> </ul> <p><b>Concepts:</b></p> <p><b>Written Language: Reading</b></p> <ul style="list-style-type: none"> <li>Introduce blends—,gl,pl,sl.</li> <li>Reading books: Pigs love mud</li> <li><b>Sight words:</b>, went ,how.</li> <li><b>Spellings-</b> wild animals.</li> <li><b>Concept of</b> in, on, under</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Words starting with blends bl, cl, fl, gl, pl, sl. in note book and work sheet</li> </ul> <p><b>Spellings—</b></p> <ul style="list-style-type: none"> <li>domestic and wild animals</li> <li>Write simple sentences.</li> <li>Picture reading and writing sentences</li> </ul>	<p><b>Number (orals):-</b></p> <ul style="list-style-type: none"> <li>-1 to 10 Ordinal numbers.</li> <li>-Introduction of Ascending and Descending numbers.</li> <li>-Introduction of 'Addition'.</li> <li>-Introduction of 30,40,50 number names - Tens and Ones ( 1 to 20)</li> </ul> <p><b>Number ( written):-</b></p> <ul style="list-style-type: none"> <li>-writing number-names from 21 to 50.</li> <li>-writing before/after/ smaller/bigger /greater numbers in the notebook.</li> </ul> <p><b>Data handling:</b></p> <ul style="list-style-type: none"> <li>-Pictograph-My favourite activity</li> </ul>		Group dance Garaba	<p>Learning about Visual artforms of olden times &amp; Digital Paintings.</p> <p>Painting on Hardbound Canvas</p>	<p>Games then and games present</p> <ul style="list-style-type: none"> <li>- hopscotch -jump in jump out</li> <li>- standing Kho-kho -dodge ball</li> </ul>